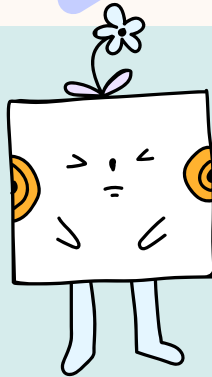


WEST LINCOLN-BROADWELL SCHOOL ESD #92

2695 Woodlawn Road
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Public School Contacts in the West Lincoln-Broadwell ESD #92 Area:



★ Mrs. Heather Baker,
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217-732-2630
Ext. 201
Hbaker@wlb92.org

★ Mrs. Jessica Dare, Assistant
Principal/Special Education Coordinator
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★ Mrs. Donna Morris, Special
Education Director
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217-732-2630
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CONTACT US!

WEST LINCOLN-BROADWELL ESD #92

SPECIAL EDUCATION SERVICES FOR PRIVATE/PAROCHIAL AND HOME SCHOOL STUDENTS



Students enrolled in local private and parochial schools or educated through a home school program are included in local school district efforts for Childfind through a consultation and collaboration model.

When a student is suspected of having problems in learning, social/emotional, or speech and language, assistance is offered through the local school district where the private/parochial school is located. The private/parochial school administrator can speak with designated local school administrators degree and type of assistance being asked for for the student.

Speech/Language screenings will be done for Kindergarten and first grade students at teacher request. Parent/guardian must give consent for screening.

Step 1:
Talk to the student's parent and express your concerns. Try to come up with interventions that you can try at school and home that may help the student.

Step 2:
Talk to teachers or administrators in the building to get more information or ideas about what may have helped in the past.



Step 3:
If the interventions are not showing successful growth, call the private/parochial schools public school administrator, Mrs. Heather Baker, and ask to schedule a Problem Solving Team (PST) meeting to discuss concerns. Local District must have one week notice to be placed on the agenda for the next meeting date. PST meetings occur one time per month. The PST consists of the resident administrator, TCSEA School Psychologist and Social Worker, Rtl Administrator, private/parochial staff and administration, and child's parent.

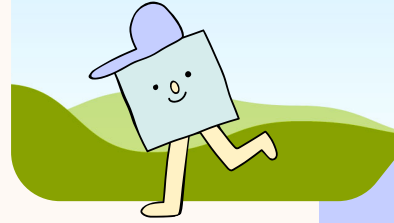


Step 4:
The PST will brainstorm ideas and offer scientific research-based interventions to address the student's needs.

Step 5:
If the information and data collected through the interventions being implemented are not successful, the school will complete a School Report Form, Intervention Form, and a vision and hearing screening through the local Health Department. The parent will complete a Family Data Form to provide background, birth/health information and parental concerns.



Step 6:
The PST is reconvened to decide the appropriateness of a referral for a special education evaluation. If team decides referral is not appropriate, a notice not to conduct evaluation will be completed. If team decides to evaluate, see Step 7.



Step 8:
TCSEA Psychologist, Social Worker, and/or Speech and Language Pathologist will complete evaluation components.

Step 7:
Convene a meeting with PST participants and parents to gather information in eight domain areas and make decisions on what further information needs to be gathered for a full evaluation. Parent consent will be obtained.

Step 9:
Convene meeting to determine special education eligibility. If eligibility is determined then the private/parochial school in collaboration with WLB will write a service plan.